

School
Logo

Your School Name

End of Term Progress Report

Term 1, 2026 · 16 January 2026 – 27 March 2026

PHASE
Middle Phase

STUDENT

Student Name

Start: 12/01/2022 · DOB: 01/09/2017 · Age 8

AGE LEVEL

Gr 3

From Date of Birth

TEACHER

Teacher Name

Intermediate Phase Teacher

2
DAYS ABSENT

2 days absent in Term 1.

TERM OVERVIEW

TOTAL TIME INVESTED

148h 18m

Target: 207h

OVERALL
ACHIEVEMENT

72%

Good

SUBJECTS COMPLETED

0/9

across 9 subjects

AVG WEEKLY EFFORT








809 min

Target: 1,130 min

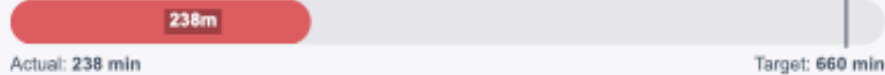
COMPLETED SUBJECTS

No subjects completed yet — keep working towards mastery!

TERM EFFORT BY SUBJECT

SUBJECT	ACTUAL VS TARGET (11 WEEKS)	ACHIEVED
Math	 Actual: 2,791 min Target: 3,960 min	70%
Language	 Actual: 2,527 min Target: 3,850 min	66%
Science	 Actual: 621 min Target: 990 min	63%
Social Studies	 Actual: 634 min Target: 1,045 min	61%
Reading Skills Literature	 Actual: 338 min Target: 495 min	68%
Reading Skills Informational	 Actual: 338 min Target: 495 min	68%
Foundational Reading	 Actual: 552 min Target: 495 min	112%

Writing Workshop



Phonics And Spelling Rules



KEY: ■ ≥80% ■ 50–79% ■ <50% | Target

GROWTH PROJECTION – YEAR-END 2026

SUBJECT	CURRENT GRADE	VELOCITY	END TERM 2	END TERM 3	PROJECTED YEAR END	TARGET	ON TRACK?
Math	2.8	1.3	3.1	3.5	3.8	Gr 3	✓
Language	2.9	3.0	3.7	4.4	5.2	Gr 3	✓
Science	1.9	3.0	2.7	3.4	4.2	Gr 3	✓
Social Studies	1.5	0.2	1.6	1.6	1.7	Gr 3	✗
Reading Skills Literature	1.4	1.2	1.7	2.0	2.3	Gr 3	⚠
Reading Skills Informational	1.8	1.2	2.1	2.4	2.7	Gr 3	⚠
Foundational Reading	2.3	0.1	2.3	2.4	2.4	Gr 3	⚠
Writing Workshop	3.1	0.3	3.2	3.3	3.3	Gr 3	✓
Phonics And Spelling Rules	4.4	1.0	4.7	4.9	5.2	Gr 3	✓

How to read this: Velocity shows how many grade levels your child gains per year. Projected grades are calculated from the current grade using this velocity through the remaining terms. The **Target** is the age-appropriate level your child should reach by December 2026, capped at the maximum grade available for each subject. Projected Year End values cannot exceed a subject's maximum grade level. Average velocity of 1.3 — even a small increase in daily effort can change these projections significantly, as consistent practice compounds over time.

Important: MobyMax caps reported progress at 3 grade levels per year to keep the data accurate and meaningful. In reality, some students may progress even further, but the system will not display more than 3 grades in its reports.

SUBJECT PERFORMANCE

SUBJECT	TERM GROWTH	SUBJECT MASTERY	BENCHMARK
Math	3.5 → 2.8 ▼0.7	<p>Start: 3.5 Current: 2.8 Target: Gr 3 Max: 9</p>	Gr1 84%
Language	2.2 → 2.9 ▲0.7	<p>Start: 2.2 Current: 2.9 Target: Gr 3 Max: 9</p>	Gr1 89%
Science	1.5 → 1.9 ▲0.4	<p>Start: 1.5 Current: 1.9 Target: Gr 3 Max: 9</p>	N/A
Social Studies	1.4 → 1.5 ▲0.1	<p>Start: 1.4 Current: 1.5 Target: Gr 3 Max: 9</p>	N/A
Reading Skills Literature	1.0 → 1.4 ▲0.4	<p>Start: 1.0 Current: 1.4 Target: Gr 3 Max: 9</p>	NOT TAKEN
Reading Skills Informational	1.5 → 1.8 ▲0.3	<p>Start: 1.5 Current: 1.8 Target: Gr 3 Max: 9</p>	NOT TAKEN
Foundational Reading	2.3 → 2.3 -0.0	<p>Start: 2.3 Current: 2.3 Target: Gr 3 Max: 6</p>	Gr1 80%
Writing Workshop	3.0 → 3.1 ▲0.1	<p>Start: 3.0 Current: 3.1 Target: Gr 3 Max: 9</p>	N/A
Phonics And Spelling Rules	3.9 → 4.4 ▲0.5	<p>Start: 3.9 Current: 4.4 Target: Gr 3 Max: 7</p>	N/A

KEY: | Start Grade | Target ■ Target met ■ Below target

AREAS REQUIRING ATTENTION

FOCUS

Writing Workshop

Only 36% of target time achieved.

EFFORT ANALYSIS

Over 11 weeks, [redacted] invested **148 hours 18 minutes** — achieving **72%** of the 207-hour target.

Effort showed a strong upward trend in the final weeks. Best week: **1,098 min**. Weakest: **214 min**.

To reach 80% next term, an average of 904 min/week is needed — an increase of 95 min from this term.

WEEKLY ACHIEVEMENT

WEEKLY EFFORT VS 1,130 MIN TARGET – 11 WEEKS



LEARNING BEHAVIOURS

TEACHER ASSESSMENT – TERM 1, 2026

Effort & Persistence

Cause for Concern

Needs Support

Developing Well

Exemplary

Consistency

Cause for Concern

Needs Support

Developing Well

Exemplary

Independence

Cause for Concern

Needs Support

Developing Well

Exemplary

Receptiveness

Cause for Concern

Needs Support

Developing Well

Exemplary

Attitude & Engagement

Cause for Concern

Needs Support

Developing Well

Exemplary

ABOUT THIS CURRICULUM

This report is based on the MobyMax curriculum, a comprehensive American Common Core learning platform. Unlike the South African CAPS system, MobyMax follows a mastery-based approach — learners must demonstrate full understanding of a concept before progressing, ensuring no gaps in foundational knowledge. Grade levels in this report reflect the international MobyMax standard, which typically runs approximately two grade levels above the equivalent CAPS level. A learner at MobyMax Grade 4, for instance, is generally working at a CAPS Grade 6 standard in subjects such as Mathematics and English. This means that even a learner who appears “behind” on the MobyMax scale may be performing at or above their age-appropriate CAPS level. The CAPS Equivalent shown in the Teacher’s Comments section below provides this adjusted comparison.

TEACHER’S COMMENTS

MOBYMAX AVERAGE

Gr 2.5

AGE APPROPRIATE LEVEL

Grade 3

CAPS EQUIVALENT

≈ Gr 4.5

MobyMax +2 above CAPS

This has been a rewarding term observing [redacted]'s growing confidence and independence in her learning journey. She has invested commendable effort throughout the eleven weeks, demonstrating a developing understanding of the importance of active note-taking and increasingly managing her own learning with minimal support. [redacted] has shown particularly strong progress in phonics and spelling rules, which

reflects her dedication to mastering foundational skills. Whilst her overall achievement of 72% indicates solid engagement with her studies, she would benefit from continued focused attention on literature-based reading skills, as this remains an area requiring further development. Her willingness to embrace independent work habits and her positive attitude in the classroom are truly encouraging, and with her sustained effort, she is well-positioned for continued growth. It is a genuine pleasure to have [redacted] in class.

**Teachers
Name &
Signature**

Intermediate Phase Teacher

27 March 2026

**Head
Name &
Signature**

Managing Director

School Name & Logo

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